

7/13/2023

Mathematics Education Associates



Fulbright Scholar, Samtse College of Education, Bhutan, July - Dec 2022
Bhutan Diary (PDO) [here](#)
Signature Montana [article](#)

Mathematics Education Associates is the point of contact for Dr. David A. Thomas and Dr. Cynthia S. Thomas, retired mathematics educators. During our careers we ...

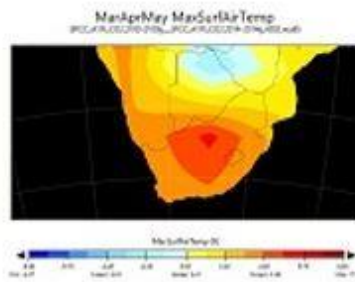
- Taught at the intermediate, middle, high school, & university levels
- Won and directed ~\$7M in grants & contracts for mathematics education projects
- Gave 100+ presentations at mathematics education meetings
- Published scores of proceedings papers, scholarly articles, and books
- Won prestigious state and national teaching and R&D awards

We are interested in K-12 mathematics teacher preparation, enhancement, and mathematics technology implementation. We welcome inquiries from individuals, school districts, and universities engaged in mathematics education. We may be reached via ...

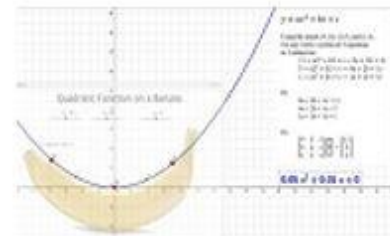
- Mail: 405 Park Dr N #5D, Great Falls, MT 59401
- Web: math-ed.com
- Email: math-ed@outlook.com
- Phone: 406-403-5895



Because it's Fun



Because it Matters



Because it Empowers

Mathematical Modeling for Girls Project [description](#) [Presentation](#)

US Exchange Alumni: David A. Thomas, Great Falls, MT and Ellie Hill Smith, Missoula, MT

Selected Papers

- Jacobsen Koepke, D., Thomas, D., & Manning, A. (2019). Fatal Encounters. *Research in Social Sciences and Technology*, 4(1), 30-50. [here](#)
- Thomas, D. (2018). Technology in Mathematics and Science Distance Education: Automated Textual Analysis of Articles and Proceedings Papers using Leximancer. *The Eurasia Proceedings of Educational & Social Sciences*, 9, 28-35. [here](#)
- Mathematics Education in South Africa: Many Perspectives, Many Voices. *Education Research Highlights in Mathematics, Science and Technology 2017*, 32. [here](#)
- Six Weeks in Kathmandu: Reflections of a Fulbright Specialist. *AMTE Connections*, 27(1), 2017. [here](#) [banana](#)
- Searching for significance in unstructured data: Text mining with Leximancer. *European Education Research Journal*, 13(2), 2014. [here](#)
- Thomas, D., Sa. L., Li, Z., & Maddux, C. (2009-2010). Structure and substance in digital discourse. *Journal of Educational Technology Systems*, 38(3), 313-340. [here](#)
- Thomas, D., Li, Q., Knott, L., & Li, Z. (2008). The structure of student dialogue in web-assisted mathematics courses. *Journal of Educational Technology Systems*, 36(4), 415-431. [here](#)
- The mathematics of perspective: An introduction to the cross ratio. *On-Math: Online Journal of school mathematics*, 2(2), 2003. Reston, VA: National Council of Teachers of Mathematics. [here](#)

Selected Invited Presentations

- Thomas, D. & Thomas, C. (2017). ICT in Mathematics Education. Ministry of Education, Kathmandu, Nepal, 2/10/17.
- Thomas, D. & Thomas, C. (2007). Developing, delivering, and researching web-based mathematics and mathematics education courses. National Center for Mathematics and Physics, King Abdulaziz City for Science and Technology, Riyadh, Saudi Arabia, May 16, 2007.
- Thomas, D. (2000). Teacher-to-teacher: Muncie-to-Moscow: A cross cultural dialogue between U.S. and Russian teachers and students. The World Bank Education Reform Project Conference. Moscow, Russia, October 13, 2000.
- Thomas, D. (1999). Developing and delivering Internet-based professional development courses for elementary and secondary mathematics and science teachers: An educational grand challenge. Proceedings of the international conference and exhibition on education superhighway 1999. Penang, Malaysia, November 29-December 1, 1999.
- Thomas, D. (1997). Meet me in Montana: Internet-based research and development. Proceedings of the AGENE 7th annual conference, Kyoto, Japan, December 13-14, 1997.

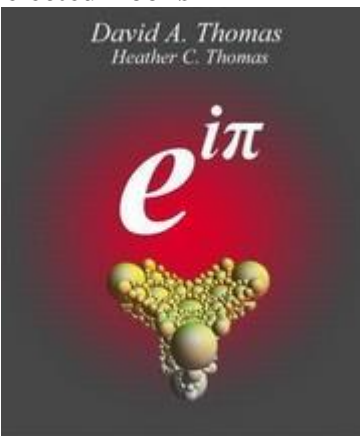
Selected Projects

- Mathematical Modeling for Girls [here](#)
- NASA CERES Project [here](#)
- Network Montana Project [here](#)

Selected Grants

- Mathematical Modeling for Girls; US Department of State; \$9,982
- Montana Models: Connecting Local and Disciplinary Practices through University Community Partnerships; NSF; \$786,885
- STEM-Success Initiative; NSF; \$600,281
- Mathematics Science Partnership; Nevada Department of Education; \$420,000
- Improving Middle School Mathematics; Idaho State Board of Education; \$56,908
- Mathematics and Science Partnership; Idaho Department of Education; \$205,417
- Gateway to Calculus Project; U.S. Congress; \$694,400
- Northern Idaho Mathematics Project; Idaho Department of Education; \$192,022
- CdA – Mathematics Project; Idaho Department of Education; \$193,069
- New Generation Explorers Project; Toyota USA Foundation; \$217,700
- Geometry in Space; Indiana Space Grant Consortium; \$28,000
- A computer interface for grid-based assessment; BSU Research Program; \$15,000
- NASA CERES Project; NASA; \$1,000,000
- Network Montana Project; NSF; \$2,500,000
- Yohkoh Public Outreach Project; NASA; \$700,000

Selected Books

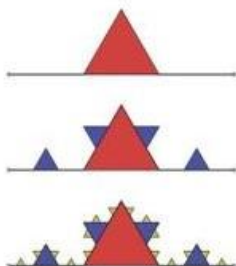


e-i-pi

(science fiction for adolescents, young adults, adults)

Nook Book [free](#)

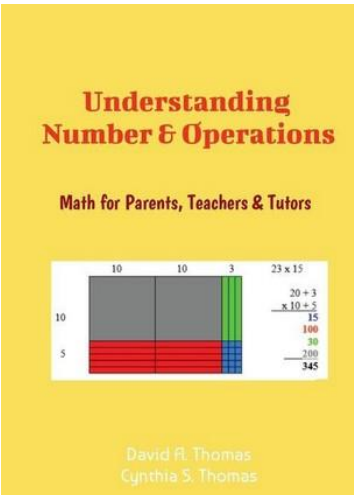
Modern Geometry



David A. Thomas

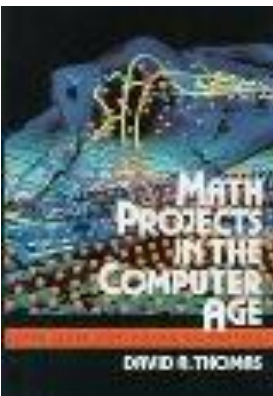
Modern Geometry

- [print](#)
- [pdf](#)
- [tech](#)



Understanding Number & Operations: Math for Parents, Teachers, and Tutors

- [print](#)
- [ebook](#)
- [pdf](#)



Math projects in the computer age. New York: Franklin-Watts. ISBN 0- 531-11213-6

Resource Links

Mathematics

- Computer Algebra
 - Mathematica [here](#)
 - Maple [here](#)
 - Maxima [here](#)
 - SageMath [here](#)
- Linear Algebra
 - GNU Octave [here](#)
 - Matlab [here](#)
- Modeling
- Geometry
 - Geogebra [here](#)
 - Geometers Sketchpad [here](#)
 - NonEuclid [here](#)
 - MSWLogo [here](#)
- Perspective & Projective Geometry
 - Art & Architecture
 - Landscape
- Dynamical Systems & Fractal Geometry

- Mandelbrot & Julia Sets
- L-System Fractals
- Climate Change
 - EdGCM here

Probability

- Combinatorics
 - Permutations & Combinations
- Bayes Theorem
 - Medical Paradox
 - Bayes Factor

Statistics

- Data Exploration
 - TinkerPlots [here](#)
- Data Analysis
 - Frequentist
 - SPSS [here](#)
 - GNU PSPP [here](#)
 - VassarStats [here](#)
 - R [here](#)
 - Bayesian
 - JASP [here](#)
 - R [here](#)

SCE Professional Development

- [EdGCM PD](#)
- [TinkerPlots PD](#)
- [JASP PD](#)
- [MEd-Discussion](#)